2022 Annual Report

Monarch Academy Annual Report

Message from the founder... CEO Message



Let's Focus

Monarch Academy has a vision to prepare learners to be college, career, and civic ready. Our mission is to facilitate an increase in the probability of minority students choosing STEAM career pathways; therefore, closing the alarming diversity gap in STEAM careers within marginalized communities.

Let's face it:

Blacks and Hispanics remain underrepresented in the science, technology, engineering, art, and the math (STEAM) workforce compared to their majority racial counterparts due to the lack of exposure. Monarch is aware and ready to address this issue by affording these communities the same offerings disregarding a student's socio-economic status. Strong student character is also at the center of our mission.

We believe good character education can provide ground rules for life for adults and young people, and it stresses the importance of helping students learn and practice behaviors that reflect ethical values. Character education helps students become conscious of the right thing to do. We must remember that intelligence is not enough. Intelligence plus character—that is the goal of true education. (Martin L. King)

Our annual SPARK fundraising initiative is designed to provide financial support that aids in improved academics, the development of strong character values, and to ignite interest in STEAM professions. We are proud to say that our services last year extended to over 500 students in 6 lowperforming, low-income schools. At the end of our programming we showed success metrics in academics generating a 16% to 42% increase, decreased disciplinary infractions, and lower absentee rates.

In addition to our student impacts, our community resources last year reached 150 families. Family engagement offerings included academic support workshops. socio-emotional strategies and activities that include human development, self-esteem, community involvement, community awareness, culture, diversity, and inclusion.

In this annual report, you will find testimonials about people who have been impacted by our services. We hope these testimonials will inspire you to partner with us to support our closing, efforts. In Monarch Academy pledges to continue to deliver services that are reflective of and responsive to community need.

Our Shared Responsibility

The core of our mission is centered at building strong character and a positive self-image in students of diversity. In some schools, structured character education is a part of the curriculum, right alongside reading, writing, and math. Schools seek to instill the values of integrity, respect, responsibility, fairness, honesty, caring, and citizenship in their students to strengthen the social fabric of the school and community. But building character for kids can't just happen in the classroom. Monarch believes the qualities of strong character develops through a shared responsibility with the community. Communities that participate in the development of their children has accepted the important role of providing the necessary tools to grow children of integrity and compassion.

We at Monarch believe we can become the change we desire to see. Therefore, our staff, leadership team, and board of directors, pledge to model the choices and actions that are essential to being a person of good character. We believe if you are honest, trustworthy, fair, compassionate, respectful, and involved in the greater good of your family and community, our world around us will begin to demonstrate those same attributes. Imagine a world full of compassionate people. This is our hope.



SPRING ISD VENDOR SHOW!

After receiving board approval for Bid 22-002 -21st Century Enrichment Services, Monarch Academy was invited to present at their annual Vendor Showcase and Expo held at the Spring ISD Community Engagement Center, 17125 Ella Blvd., Houston, Texas 77090. The event was closed to the public and afforded Monarch Academy the opportunity to network with various district representatives, approved district vendors, and Spring ISD community partners. The goal of the event is for each company to showcase their offerings and hopefully gain a service contract for the academic school year. Judy Grant and I were present to represent the organization and set up our table displaying academic, enrichment, and family engagement offerings













Monarch Academy Grades K-12

Reading

- 🐲 Understanding and Analysis Across Genres 😼 Understanding and Analysis of Literary Texts
- Understanding and Analysis of Informational Texts

Math

- 😻 Numerical Representations and Relationships
- Gomputations and Algebraic Relationships 😺 Geometry and Measurement
- 😼 Data Analysis

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Spring Contract SY 2021-2022

During the 2021–22 school year, Monarch Academy was awarded a contract of \$33,900 to provide services to the following Spring ISD schools: Clark Primary (K–2), Eickenroht Elementary, Hoyland Elementary, Salyers Elementary, and Bailey Middle School. Monarch Academy hired 12 highly qualified and licensed elementary and secondary teachers. During this school year, students achieved up to double-digits academic growth from the beginning of the year assessment to the middle of the school year assessment.

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CAMPUS	GRADE SERVED	SUBJECT TUTORED	ON/ABOVE GRADE LEVEL	BELOW GRADE LEVEL	ON/ABOVE GRADE LEVEL	BELOW GRADE LEVEL
CLARK PRIMARY	1	READING	33%	67%	69%	31%
	1	MATH	47%	53%	68%	32%
SALYERS ELEMENTARY	2	READING	35%	65%	39%	61%
	2	MATH	25%	75%	37%	63%
EICKENROHT ELEMENTARY	4	READING	36%	64%	62%	38%
BAILEY	8	READING	67%	33%	75%	25%

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**Data received from SPRING ISD Data and Research Department **

Toolkits - Family Engagement

More than 1.6 billion students in over 200 nations have been impacted by the COVID-19 epidemic, making it the biggest disruption to educational systems in human history. More than 94% of the world's student population has been affected by the closure of schools, institutions, and other learning venues.

Monarch Academy presented a family engagement proposal to increase parental participation during the school year. Toolkits of mathematical materials for students in grades K-5 were created by Monarch Academy. The objective was to get students more involved in class and more invested in learning during the regular school year. In order to fully realize the potential of multitheoretically modal. based. hands-on instruction, these resource manipulatives (both actual and virtual) are invaluable for all teachers, whether they are just starting out or have been in the field for decades.

Spring ISD requested an order of 450 kits for SY 2021-2022. The kits were introduced to teachers, students and parents at a Family Engagement Workshop held at Major Elementary School. A Monarch Academy instructor modeled how to incorporate toolkits in school-day learning and parents learned how to use the manipulatives with homework assistance. The toolkits boosted students' self-assurance in their academic abilities and encouraged the kind of active participation in the classroom that is essential to achieving academic gains quickly.

To encourage social emotional wellness within families, Monarch Academy raffled two \$50 gift cards to Cheesecake Factory, and two tickets to Six Flags Hurricane Harbor.







Spring Contract SY 2022-2023

Monarch Academy was awarded a \$27,680 contract for services to Salyers, Eickenroht, Hoyland, and Jenkins Elementary in addition to Claughton Middle School for the 2022-2023 academic school year. Monarch Academy will continue to provide academic, enrichment and family engagement activities. Before the winter break, students from Salyers Elementary grades K-5 collaborated with Monarch Academy to put on their annual Christmas musical.









Online Tutoring Program

Students at all educational levels can benefit from Monarch Academy's online tutoring programs. Monarch Academy currently employs four college student workers to provide services to other students based on their individual areas of academic expertise. College students hired achieved stellar grade point averages in Reading, Math and Science. Tutors meet with their clients weekly via Google Meet to deliver accelerated instructional lessons in a variety of academic subjects. Students have praised the academic progress they've made with the support of their Monarch Academy tutors. Ms. Lesa Jackson partnered with Monarch Academy and donated \$500 to purchase interactive drawing tablets to enhance the virtual tutoring experience.



Testimonials

Ingrid Romero

"It takes a village to raise our children. However, it also takes a village of great math tutors/educators to help strengthen their skills. Monarch Academy tutors are patient and thorough. They have assisted all 3 of my boys in their math over the past 2 years.



Shandreaux Arceneaux

Monarch Academy has helped my daughter Natalie in math this past school year. Their instructors are very knowledgeable on many subject areas and fun to work with. The lesson time is very engaging and her tutor Jasmine, always checks during the lesson for understanding.



Tramaine Lewis

Thank you, Monarch Academy. Your awesome tutoring service assisted my son Charles in high school Algebra. He finished strong this semester with a B. His tutor Hayley instilled focus and discipline during his sessions. I can see confidence toward his schoolwork as well as enjoying going to school.



We are on the Move....

State of Louisiana Department of Education Contract

Monarch Academy was awarded an 18-month contract, in the amount of \$478,000 to provide after-school and summer tutoring at Our Lady of Prompt Succor Catholic School and St. Anthony Catholic School in reading, math and science. We will also focus on individualized and differentiated instructional plans to address student needs based on academic loss due to COVID-19 related school closures.

Looking Ahead Monarch STEAM Charter School

In 2023, Monarch Academy will apply for Charter Application 28 with the Texas Education Agency to become a public charter school. We aim to bridge the equity gap through exposing students to various STEAM careers. Therefore, our mission is to increase the probability of STEAM careers in underprivileged communities. To support this mission, we will create opportunities for student exposure, provide hands-on real-world learning, and reinforce character attributes that promote positive selfimage. One of the founding principles of Monarch Academy is that you must know your students in order to teach them. We believe building key and critical relationships with all students is essential to the implementation of school curricula.

Our STEAM focused curriculum will model Project Based Learning and to support this principle, learning must be engaging, purposeful, and make a connection to all our students. It will also encompass rigor, challenge, and produce students who are ready to enter into a STEAM workforce.

